

Take initiative

Aim: To identify solutions through role-play to prevent radicalization process of young people.

Description: Distribute the young people in 6 groups and for each one of them prepare a scenario and a set of questions they have to discuss in group.

Group no 1:

Instructions: Read the scenario then work through each of the questions and come up with an action plan in your group.

Scenario: You have heard that Neo Nazis are operating in your area and there are rumours that they are recruiting in the area. There has been an increase of refugees in this area due to empty housing stock. You have noticed some leaflets in the youth room, which contain messages of hate and promote the idea that foreigners are changing the 'way of life' in your country. You suspect that some of the young people you work with have brought them in.

Definition:

Neo Nazis: a member of an organization similar to the German Nazi Party; a person of extreme racist or nationalist views.

Questions:

1. What can you do in this situation?
2. What can someone else do?
3. What can your organisation do?
4. What difficulties would you face?
5. What would you need to help you?
6. How will you know if your approach has been successful?

Group no 2:

Instructions: Read the scenario then work through each of the questions and come up with an action plan in your group.

Scenario: You work in a multicultural area where unemployment is high and there are ethnic tensions. You have been working for two years with Sophia, who is 16 years old; one evening she appears wearing a hijab.

Questions:

1. What can you do in this situation?
2. What can someone else do?
3. What can your organisation do?
4. What difficulties would you face?
5. What would you need to help you?
6. How will you know if your approach has been successful?

Group no 3:

Instructions: Read the scenario then work through each of the questions and come up with an action plan in your group.

Scenario:

Jason is a young person you have worked with for some time. He has always held very strong opinions. Recently he has spoken to you about how angry he feels towards testing on animals. He tells you he has attended a meeting of an organisation that does something about this. He names the organisation, which is known to you, and he has been involved in violent acts in the past.

Questions:

1. What can you do in this situation?
2. What can someone else do?
3. What can your organisation do?
4. What difficulties would you face?
5. What would you need to help you?
6. How will you know if your approach has been successful?

Group no 4:

Instructions: Read the scenario then work through each of the questions and come up with an action plan in your group.

Scenario: You have been working in a multicultural area and you work with a group of diverse young people. In the group there are a number of young people of Somali heritage whom you consider to be well integrated with their peers. You know that they sometimes go partying and drinking with their peers. Recently two brothers from the same ethnic background have joined the group. Their father is the imam in the local mosque. You pick up tensions between the recent arrivals and the rest of the young people. The young people tell you that the recent arrivals are frowning upon them because they smoke and don't pray. They tell you that the two brothers are insisting that they also attend a youth group in the mosque and that their father will be speaking to their parents so that they send them to the youth group in the mosque.

Questions:

1. What can you do in this situation?
2. What can someone else do?
3. What can your organisation do?
4. What difficulties would you face?
5. What would you need to help you?
6. How will you know if your approach has been successful?

Group no 5:

Instructions: Read the scenario then work through each of the questions and come up with an action plan in your group.

Scenario:

Shortly after a terrorist attack in your country, there are serious tensions amongst the youth that you work with. You know that some of the parents identify with far right ideology. White

young people begin to single out the minority ethnic young people telling them that they are the ones that have caused the terrorist attack. You learn that some of them have threatened the minority ethnic young people –telling them to watch out and that their families are going to ‘get it’.

Definition: Far Right = the extreme right wing of a political party or group.

Questions:

1. What can you do in this situation?
2. What can someone else do?
3. What can your organisation do?
4. What difficulties would you face?
5. What would you need to help you?
6. How will you know if your approach has been successful?

Group no 6:

Instructions: Read the scenario then work through each of the questions and come up with an action plan in your group.

Scenario:

You have recently started to work in a local authority council. Your job is to work at a strategic level. The number one priority is to prevent radicalisation. How would you develop this new department leading on radicalisation? The general objective is to bring together all services and all the different actors who bring experience and expertise on the subject of radicalisation.

Questions:

1. What can you do in this situation?
2. What can someone else do?
3. What can your organisation do?
4. What difficulties would you face?
5. What would you need to help you?
6. How will you know if your approach has been successful?