

PREPARATION:

- Buy some snacks (cookies, candies) and juice to put on the plate.
- Prepare and print (copies - number of tables) menu with sentences like “cookie - hug” ; “juice - smile to the waiter” ; etc.
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NOTE:

prieš pristatymą World cafe lyderiams pasakyti:

“now listen carefully because after this activity you will have a chance to go to the city and interact with Kaunas seniors in order to ask them about their life, their needs etc. Maybe during the World cafe you encountered some questions you didn't know the answer so it is going to be a great chance to dive into the world of an elderly person”

QUESTIONS:

- **Define** everyday activities of an average senior and youngster. What activities can only senior (and only youngster) do? What are the usual gathering places for both elderly and youngsters?
- **What** are the ways youngsters can cooperate (spend time together) with elderly and how it can be beneficial to both elderly and youngsters?
- What is the attitude of your generation and your grandparents' generation towards education and work? Can you name some similarities/differences?
- How does a person's “taste in culture” change over age? What are stereotypical music/art/books/dances of the different generations?
- **How** to encourage youth to interact more with elderly, include them in various events (f.e. music festivals, city fairs, movie nights, etc)?
- **How** do you imagine yourself as a senior? Each of you share with others at least three things that you will gain and three things that you will lose by that time.
- Write a definition (no more than one sentence) of the term “age gap”. Can you tell who and how is responsible for eliminating it?

Which is the most common game seniors play in your country?

In your opinion, seniors have to have a right to...explain the reasoning behind your choice