



Youthpass

YOUTH EXCHANGES

Mert Ataman

PARTICIPATED IN

Art over Problems,

A YOUTH EXCHANGE WITH 36 YOUNG PEOPLE
FROM BULGARIA, ITALY, LITHUANIA, POLAND, SPAIN, AND TURKEY.

THE PROJECT TOOK PLACE FROM **20/09/2016**
TO **26/09/2016** IN **Stasiūnai/Kaunas, Lithuania.**

YOUTH EXCHANGES

In Youth Exchanges supported by Erasmus+, groups of young people from different countries jointly design, prepare and carry out a work programme. It is usually a mix of workshops, debates, role-plays, simulations, outdoor activities. The young people are supported by experienced youth workers and leaders in this. Youth Exchanges allow them to develop competences, become aware of socially relevant topics, discover new cultures, and strengthen values like solidarity, democracy, etc.

Erasmus+ is the European Union's programme for boosting skills and employability through activities organised in the field of education, training, youth, and sport. Youth activities under Erasmus+ aim to improve the key competences, skills and employability of young people, promote young people's active participation in the society, their social inclusion and well-being, and foster improvements in youth work and youth policy at local, national and international level.



Active youth
International EU exchange

Gediminas Kondrackis

Representative of the organisation

The ID of this certificate is XKLF-X1XQ-2LZ6-ZNZ7.
If you want to verify the ID, please go to the web site of Youthpass:
<http://www.youthpass.eu/qualitycontrol/>

Youthpass is a Europe-wide validation system for non-formal learning within the Erasmus+: Youth in Action Programme. For further information, please have a look at <http://www.youthpass.eu>.



Youthpass

With this document we certify that **Mert Ataman** took part in the Youth Exchange **Art over Problems** organised by **Asociacija "Aktyvus Jaunimas" (Active Youth Association)**.

The exchange project was developed and implemented in cooperation with the following partners:

Italy: Associazione "In Progress" Calabria, Bulgaria: Zavod za Idei, Spain: Asociacion DESES-3, Poland: Fundacja Inkubator Innowacji, Turkey: AVRUPANIN GELECEGI GENCLIK DERNEGI

The aim and the specific objectives of the project were:

By providing youth with new skills/tools for solving social problems by using visual arts, we would like to contribute to reducing intolerance and discrimination towards refugees and other minorities.

Main activities:

The main activities identified the benefits of social arts, revealed best tools for their delivery, generated non-formal education methods to share the knowledge. Among them were: visual workshop, world café discussions, visiting blind museum, creativity ABC, social theater and many more.

The main achievements of the project were the following:

Participants developed creativity, gain new knowledge and skills. They created their own social art project and other useful materials such as sculptures, pictures, videos, which will be spread to the public. Project contributed to popularizing tolerance among Europe.



Active youth
International EU exchange

Kaunas, 29/09/2016

Gediminas Kondrackis

Person in charge of the project



The following pages contain the individual information about the participation of **Mert Ataman** in the Youth Exchange **Art over Problems**.

Mert Ataman developed the following competences during the Youth Exchange.

COMMUNICATION IN MOTHER TONGUE

Has taught non-native speakers basic phrases of and how to communicate (at a starter level) in the participant's mother tongue, strengthen communication skills.

COMMUNICATION IN FOREIGN LANGUAGES

Improved communication and learned a lot of useful expressions in English, Lithuanian, Italian, Spanish, Turkish, Polish and Bulgarian. Ability to switch from one language to another was also boosted. Additionally, hand gestures & body language used by other nationalities were learned.

DIGITAL COMPETENCE

Has learned how to create relevant video and photo resources. The participant has also been taught how to use various online tools intended for non-formal education and video making/editing.

LEARNING TO LEARN

Through interactive workshops, games, activities and presentations improved skills required to effectively and efficiently teach, coach others, present, learn, manage time and work successfully in a team. This also includes discovering new non-formal education methods such as learning by painting, singing and dancing. Taught practical organisation and leadership skills, such as delegation of responsibilities among peers. At the same time, the participant has improved public speaking skills. Has learned how to evaluate the learning process via feedback and reflections; and, lastly, how to successfully motivate oneself.

SOCIAL AND CIVIC COMPETENCES

Has learned a number of non-formal education methods, including various games, activities and workshops aimed to promote art, tolerance, social initiatives and youth participation in them. Social skills with regard to communication with people from different backgrounds were improved.



SENSE OF INITIATIVE AND ENTREPRENEURSHIP

Has learnt about social art projects and their graphic design, possibilities of preparing and creating own art projects and gain knowledge how to change ideas into real actions.

CULTURAL AWARENESS AND EXPRESSION

Multi-cultural exchange and mutual understanding was facilitated through an interaction and dialogue of participants, guest speakers and organisers. The participant has learned about other cultures and societies through cultural evening with traditional cuisine and other characteristic accents.

Mert Ataman

Participant

Kaunas, 29/09/2016

Further information and original documents on the Key Competences for Lifelong Learning:

http://europa.eu/legislation_summaries/education_training_youth/lifelong_learning/c11090_en.htm

Further information about the Erasmus+: Youth in Action Programme and Youthpass:

<http://ec.europa.eu/youth/programme> and www.youthpass.eu